



COMPARING CRITTERS



Your Name: _____


Explore your outdoor classroom and look for two **different** types of animals (a bird & an insect OR an insect & a mammal OR a bird & a mammal). Then classify and compare them below.

Use the *National Audubon Society Guide to the Southeastern States* or the internet to help you identify the animal, if needed.

CRITTER #1	CRITTER #2
<p>Draw a picture of the animal.</p>	<p>Draw a picture of the animal.</p>
<p>What color is it?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p> <input type="radio"/> red <input type="radio"/> brown <input type="radio"/> black <input type="radio"/> blue <input type="radio"/> white <input type="radio"/> gray <input type="radio"/> green <input type="radio"/> orange <input type="radio"/> yellow </p>	<p>What color is it?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p> <input type="radio"/> red <input type="radio"/> brown <input type="radio"/> black <input type="radio"/> blue <input type="radio"/> white <input type="radio"/> gray <input type="radio"/> green <input type="radio"/> orange <input type="radio"/> yellow </p>
<p>Does it have wings?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>(Most birds and insects have wings and can fly, but most mammals do not.)</i></p>	<p>Does it have wings?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><i>(Most birds and insects have wings and can fly, but most mammals do not.)</i></p>



CRITTER #1	CRITTER #2
<p>Does it have feathers, fur or a hard covering to protect it?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p><i>(Birds have feathers, mammals have fur, and insects have a hard covering.)</i></p>	<p>Does it have feathers, fur or a hard covering to protect it?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p><i>(Birds have feathers, mammals have fur, and insects have a hard covering.)</i></p>
<p>How many legs does it have?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>2 two 4 four 6 six 8 eight 100</p> <p><i>(Birds have two legs, mammals have four legs and insects have six legs.)</i></p>	<p>How many legs does it have?</p> <p>_____</p> <p>-----</p> <p>_____</p> <p>2 two 4 four 6 six 8 eight 100</p> <p><i>(Birds have two legs, mammals have four legs and insects have six legs.)</i></p>
<p>What type of animal is it?</p> <p><input type="checkbox"/> bird <input type="checkbox"/> insect <input type="checkbox"/> mammal</p> <p>What is its name?</p> <p>_____</p> <p>-----</p> <p>_____</p>	<p>What type of animal is it?</p> <p><input type="checkbox"/> bird <input type="checkbox"/> insect <input type="checkbox"/> mammal</p> <p>What is its name?</p> <p>_____</p> <p>-----</p> <p>_____</p>

 **Alabama Course of Study Objective Correlations for 1st Grade**

Language Arts: 3.) Demonstrate vocabulary skills, including sorting words into categories and deriving word meaning from context within sentences.

4.) Read with comprehension a variety of first-grade narrative and informational texts.

12.) Collect information from print and nonprint resources to investigate a teacher- or student-selected topic.

13.) Listen for meaning in discussions, following two- and three-part oral directions.

Math: 9.) Count to 120. In this range, read and write numerals and represent a number of objects with a written numeral.

18.) Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Science: 4.) Describe survival traits of living things and classify animals according to physical traits, including color, shape, size, texture, and covering.

