**Plants, Plants and More Plants!**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Animal Behaviors That Lead to New Plants**

*Go on an investigation through your outdoor classroom. Check the behaviors that you observe that can lead to new plants growing. Then draw one of your observations in the box provided.*

* Pollinators moving pollen from flower to flower
* Bird droppings with seeds
* Birds eating at feeders and dropping seeds
* Burrs in fur on wildlife
* Scat with pits or seeds

**Specialized Plant Structures That Lead to New Plants**

*Select a plant in your Outdoor Classroom. Draw it in the box provided. Analyze the plants and check any specialized structures.*

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Based on your analysis of the two plants above, which do you think will have the greater probability of successfully reproducing? Plant 1 or Plant 2? Why?

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* Flower Brightness
* Nectar
* Odor to Attract Pollinators
* Hard Outer Shells on Seeds
* Flower Brightness
* Nectar
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**Plant 2**

**Plant 1**