



Wildlife Habitat Checklist

Outdoor Classroom Field Journal Activity Lesson Plans & Resources

Online Lesson Plans & Resources available on the [Alabama Wildlife Federation website](#)

Students will research an animal native to Alabama that they would like to attract to the school's outdoor classroom and the habitat resources that animal needs to survive. Then, they will explore the outdoor classroom to determine whether or not the resources needed are available in the school's wildlife habitat.



Alabama Course of Study Standards for Third Grade

Language Arts (2016)

10) Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. [RI.3.1]

12) Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause and effect. [RI.3.3]

14) Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently. [RI.3.5]

16) Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). [RI.3.7]

19) By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the Grades 2-3 text complexity band independently and proficiently. [RI.3.10]

28) Conduct short research projects that build knowledge about a topic. [W.3.7]

Science (2015)

11) Construct an argument from evidence to explain the likelihood of an organism's ability to survive when compared to the resources in a certain habitat. Create models that illustrate how organisms and their habitats make up a system in which the parts depend on each other.

