



# Weather Data Log

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the Weather Data Logs to record weather data: (1) at different times throughout the day, or (2) at the same time of day on different days. Learn first-hand how the weather changes from the morning to the afternoon and from day to day. Before going outside, record your local Weather Forecast below using the internet and/or an almanac.

## Local Weather Forecast

### Temperature

How warm is it supposed to be today? \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius)

How cold is it supposed to be today? \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius)

### Barometric Pressure

What is the Barometric Pressure? \_\_\_\_\_

### Wind Speed & Direction

What is today's estimated Wind Speed? \_\_\_\_\_

From which direction should the wind blow? \_\_\_\_\_

### Relative Humidity

What is today's estimated Relative Humidity? \_\_\_\_\_

### Precipitation

What is the percentage chance of precipitation forecasted for today? \_\_\_\_\_

After you have recorded the local weather forecast, go outside to record your weather station data in the outdoor classroom: (1) at different times throughout the day, or (2) at the same time of day on different days. If possible, record data from a thermometer, barometer, hygrometer, anemometer, wind sock/wind vane, and/or rain gauge.

## Outdoor Classroom Weather Station Data

Time of Day: \_\_\_\_\_ Temperature: \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius)

Barometric Pressure: \_\_\_\_\_ Relative Humidity: \_\_\_\_\_

Wind Speed: \_\_\_\_\_ Wind Direction: \_\_\_\_\_

Amount of Precipitation (if any): \_\_\_\_\_ Type of Precipitation (if any): \_\_\_\_\_

Describe the sky conditions (in a few words): \_\_\_\_\_

For more information about weather, visit <http://www.weatherwizkids.com>.





# Weather Data Log

Make copies of this Weather Data Log as needed.

Name: \_\_\_\_\_

After you have recorded the local weather forecast, go outside to record your weather station data in the outdoor classroom: (1) at different times throughout the day, or (2) at the same time of day on different days. If possible, record data from a thermometer, barometer, psychrometer, anemometer, wind sock/wind vane, and/or rain gauge.

## Outdoor Classroom Weather Station Data

Date: \_\_\_\_\_ Time of Day: \_\_\_\_\_

Temperature: \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius) Relative Humidity: \_\_\_\_\_

Barometric Pressure: \_\_\_\_\_ Wind Speed: \_\_\_\_\_ Wind Direction: \_\_\_\_\_

Amount of Precipitation (if any): \_\_\_\_\_ Type of Precipitation (if any): \_\_\_\_\_

Describe the sky conditions (in a few words): \_\_\_\_\_

\*\*\*\*\*

Date: \_\_\_\_\_ Time of Day: \_\_\_\_\_

Temperature: \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius) Relative Humidity: \_\_\_\_\_

Barometric Pressure: \_\_\_\_\_ Wind Speed: \_\_\_\_\_ Wind Direction: \_\_\_\_\_

Amount of Precipitation (if any): \_\_\_\_\_ Type of Precipitation (if any): \_\_\_\_\_

Describe the sky conditions (in a few words): \_\_\_\_\_

\*\*\*\*\*

Date: \_\_\_\_\_ Time of Day: \_\_\_\_\_

Temperature: \_\_\_\_\_ (in Fahrenheit) \_\_\_\_\_ (in Celsius) Relative Humidity: \_\_\_\_\_

Barometric Pressure: \_\_\_\_\_ Wind Speed: \_\_\_\_\_ Wind Direction: \_\_\_\_\_

Amount of Precipitation (if any): \_\_\_\_\_ Type of Precipitation (if any): \_\_\_\_\_

Describe the sky conditions (in a few words): \_\_\_\_\_





# Weather Data Chart

Fill out the Weather Data Chart below with the data you collected at different times of day and/or on different days so that you can compare the data and look for weather trends.

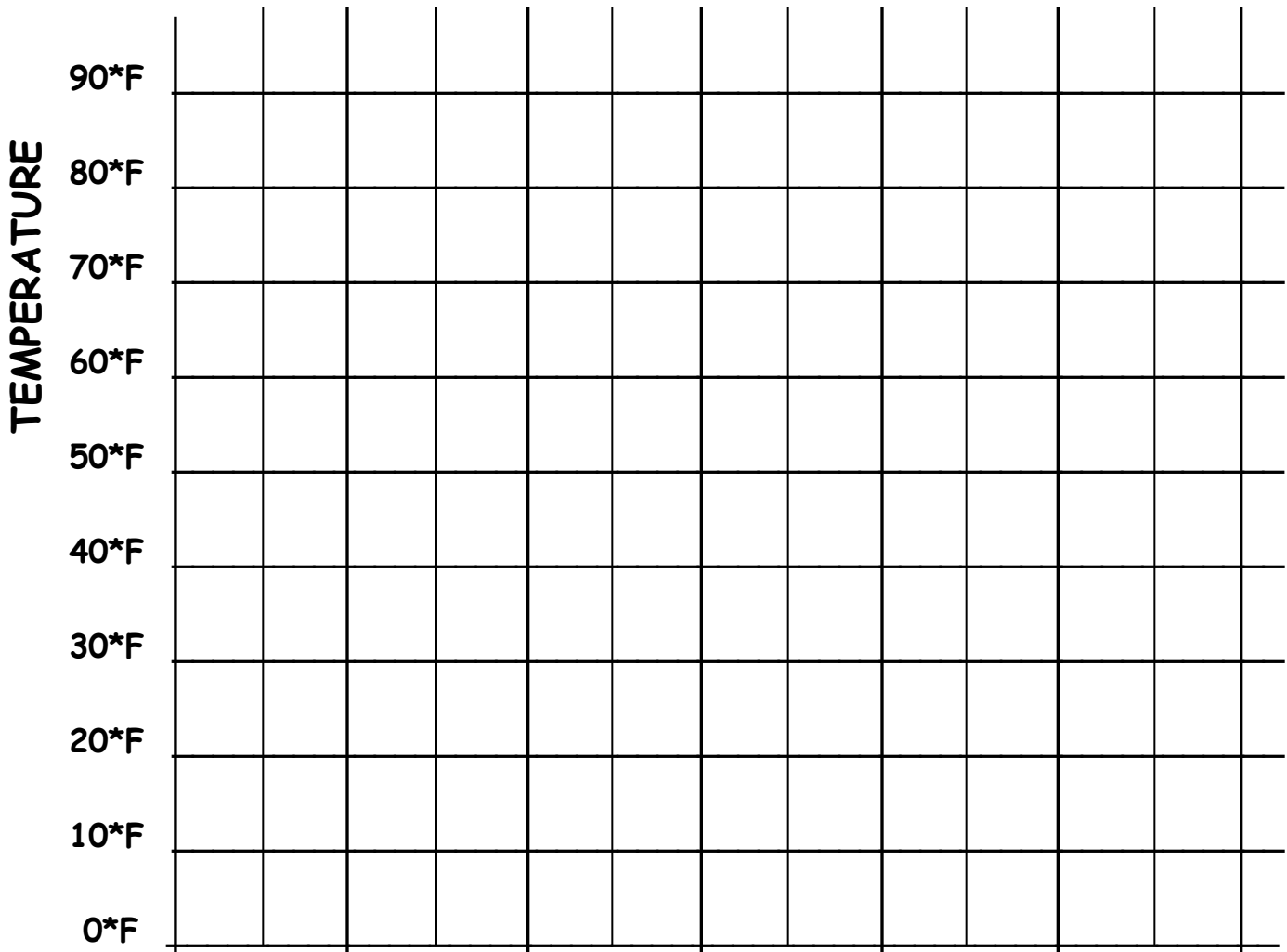
Date & Time	Forecasted High & Low Temperature	Actual Temp (°F)	Barometric Pressure	Relative Humidity	Wind Speed	Precipitation	Sky & Clouds
<i>Example March 1 1:30 pm</i>	<i>65-83° F</i>	<i>75° F</i>	<i>29.94 in</i>	<i>30%</i>	<i>5 mph</i>	<i>0.0 inches</i>	<i>Partly Cloudy</i>





# Temperature Graph

Log your weather data into the graph below.



Day/Time: \_\_\_\_\_

Look at the chart to answer the following questions:

1. Did the temperature increase or decrease? \_\_\_\_\_
2. How many degrees did it change? \_\_\_\_\_
3. On what date &/or time did you record the highest temperature? \_\_\_\_\_

