



# Parts of a Plant

## Outdoor Classroom Field Journal Activity Lesson Plans & Resources

[Online Lesson Plans & Resources available on the Alabama Wildlife Federation website](#)

Students will explore the outdoor classroom to investigate the internal and external structures of different plants and collect evidence as to how those structures function to support survival, growth, behavior and reproduction.



### Alabama Course of Study Standards for Fourth Grade

**Language Arts (2016):** 12.) Explain the relationships or interactions between two or more scientific concepts.

13.) Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a Grade 4 topics.

16.) Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.

23.) Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

**Science (2015):** 9 ) Examine evidence to support an argument that the internal and external structures of plants (e.g., thorns, leaves, stems, roots, colored petals, xylem, phloem) and animals (e.g., heart, stomach, lung, brain, skin) function to support survival, growth, behavior, and reproduction.

