




# Living or Nonliving?

## Outdoor Classroom Field Journal Activity

Online Lesson Plans & Resources available on the Alabama Wildlife Federation website

In this activity, students will explore the outdoor classroom to look for examples of living things and nonliving things, and then they will use their observations to distinguish the differences between living and nonliving things.

 Alabama Course of Study Standards for Kindergarten
<b>Language Arts (2016)</b> 9.) Actively engage in group reading activities with purpose and understanding. 10.) With prompting and support, ask and answer questions about key details in a text. 17.) With prompting and support, identify the reasons an author gives to support points in a text. 32.) Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. 35.) Add drawings or other visual displays to descriptions as desired to provide additional detail. 36.) Speak audibly and express thoughts, feelings, and ideas clearly.
<b>Math (2016)</b> 4.) Understand the relationship between numbers and quantities; connect counting to cardinality. 14.) Describe measurable attributes of objects such as length or weight. Describe several measurable attributes of a single object. 15.) Directly compare two objects, with a measurable attribute in common, to see which object has "more of" or "less of" the attribute, and describe the difference.
<b>Science (2015)</b> 3.) Distinguish between living and nonliving things and verify what living things need to survive (e.g., animals needing food, water, and air; plants needing nutrients, water, sunlight, and air).

This activity helps teach the Alabama State Department of Education's Course of Study Standards listed below:

*Alabama Wildlife Federation Outdoor Classroom Field Journal Activity: Living or Nonliving?*

<https://www.alabamawildlife.org/oc-activity-living-or-nonliving>



