



# Alabama Outdoor Classroom BioBlitz Observation Sheet

Student/Group Name(s): \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

School Address: \_\_\_\_\_

Location on Campus: \_\_\_\_\_

Date of Observation: \_\_\_\_\_ Time of Observation: \_\_\_\_\_

Photo of the specimen? \_\_\_Yes \_\_\_No Device used to take Photo: \_\_\_\_\_

Did you include a drawing and/or leaf rubbing on the back of the sheet? \_\_\_Yes \_\_\_No

## Description

Type of Observation: \_\_\_Plant \_\_\_Fungus \_\_\_Animal

If it is a plant, please note its characteristics below to help you identify it:

- Height of plant: \_\_\_\_\_
- Does it have leaves? \_\_\_Yes \_\_\_No
- Does it have a woody trunk or stem? \_\_\_Yes \_\_\_No
- Shape of leaves: \_\_\_\_\_
- If it is woody, is it a tree, shrub or vine? \_\_\_\_\_
- Size of leaves: \_\_\_\_\_
- If it is not woody, is it an algae, moss, fern, grass, or forb (*herbaceous plant*)? \_\_\_\_\_

If it is a fungus, is it a lichen or a mushroom? \_\_\_\_\_

If it is an animal, please note its characteristics below to help you identify it:

- How many legs does it have? \_\_\_\_\_
- Does it have wings? \_\_\_Yes \_\_\_No
- Does it have feathers, fur or scales? \_\_\_\_\_
- Does it have a tail? \_\_\_Yes \_\_\_No
- Does it have vertebrae (backbones)? \_\_\_Yes \_\_\_No
- Found in water or on land? \_\_\_\_\_
- If it has vertebrae, is it an amphibian, bird, fish, mammal, or reptile? \_\_\_\_\_
- If it is an invertebrate, is it a centipede, millipede, insect, spider, snail, slug or worm? \_\_\_\_\_

Color: \_\_\_\_\_

Size: \_\_\_\_\_

Other Details: \_\_\_\_\_

Species Common Name: \_\_\_\_\_

Species Scientific Name: \_\_\_\_\_

Entered into iNaturalist? \_\_\_Yes \_\_\_No Date Entered: \_\_\_\_\_